
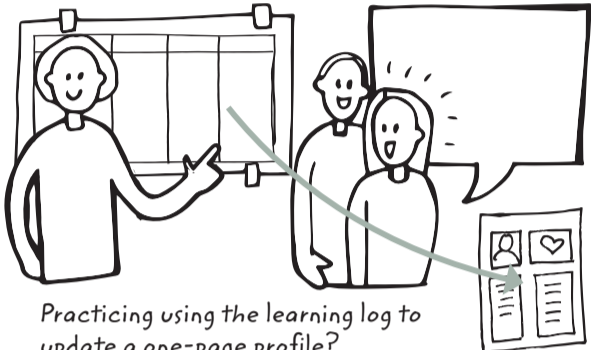






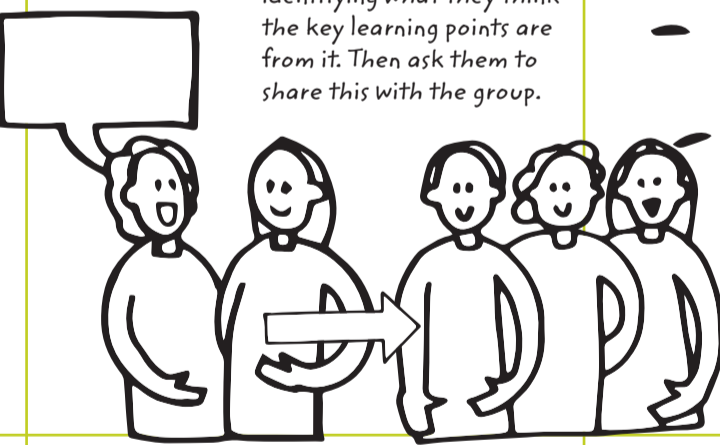
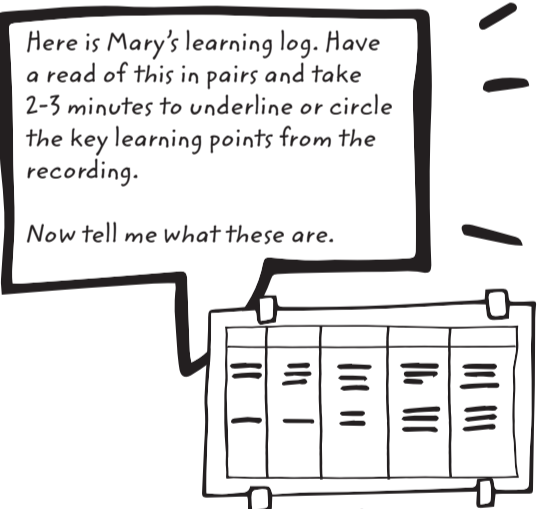








TEAM 15 • LEARNING LOGS

AGENDA ITEM

TIME	WHAT	WHO	OUTCOME	PLEASE COME PREPARED
 15 minutes	 Practicing using the learning log to update a one-page profile?		 We have practiced using a learning log to update a one-page profile.	 Read pages 32 to 33 in the 'Key points and top tips book' or re-look at the learning log module on your e-learning.

TEAM 15 SESSION PLAN - PRACTICING

HOW LONG	ACTIVITY	HOW TO DO IT	WHAT TO SAY
2 Minutes	Practicing using the learning log. 	Introduce by showing film clip or using the script. Have enough copies of Mary's 'learning log', 'before' and 'after' one-page profile printed off for the team to be able to work in pairs. 	 We know that you already familiar with the learning logs. We are going to take this opportunity in our meeting to practice using it.
5 Minutes	What do we learn from the learning log? 	Ask team members to get into pairs and look at Mary's learning log before identifying what they think the key learning points are from it. Then ask them to share this with the group. 	 Here is Mary's learning log. Have a read of this in pairs and take 2-3 minutes to underline or circle the key learning points from the recording. Now tell me what these are.
5 Minutes	Updating the one-page profile. 	Give out Mary's 'before' one-page profile. 	 Given what you said the key learning points are, I now would like you to update Mary's one-page profile and then feedback what you have written.
3 Minutes	Checking how we did? 	Give out Mary's 'after' one-page profile. Have a discussion about how close people got to the original. 	 Have a look at Mary's updated one-page profile. How close is what you have written to the original?