
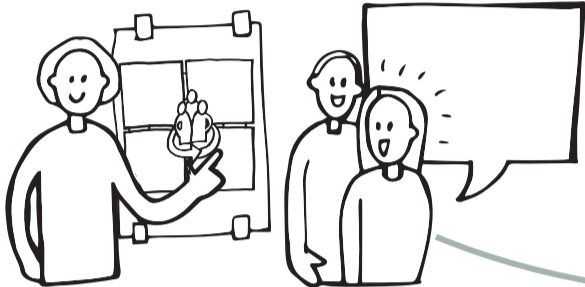


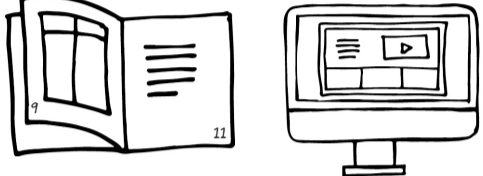





## TEAM 15 • MATCHING

### AGENDA ITEM

TIME	WHAT	WHO	OUTCOME	PLEASE COME PREPARED
 15 minutes	 Practicing the matching tool - how well do you know your person-centred thinking tools?	 Your name	 We have had practical experience of using the matching tool	 Read page 'Key points and top tips book' or re-look at the matching module on your e-learning

### TEAM 15 SESSION PLAN - PRACTICING

HOW LONG	ACTIVITY	HOW TO DO IT	WHAT TO SAY
2 Minutes	 Practicing using the matching tool.	Introduce by showing film clip or using the script. Have the headings of the matching tool written up on a piece of flip chart. Have the one-page profile of one of the people who uses the service. Walk through each heading before getting the team to complete the template.	We are going to imagine that we are recruiting a new member of staff to the team. We want to find a good match for name of person you have chosen. Pair up and write what you think name of person you have chosen would want and need from this new member of staff using these headings. Support wanted and needed - Here we want to identify the areas or activities where the person needs or wants support. This might be from support with personal care and medication, to support with hobbies or activities. Skills wanted and needed - Identify the skills a person needs to support the person to stay safe and healthy and to address what is important to them. What will they need to be able to do to support this person? Personality characteristics needed - List the personal characteristics that would make a good match. What qualities must the person supporting someone have and what would be nice to have? Shared common interests - List the interests and activities that the person being supported would like to have in common with the person supporting them. What things should they also get excited about?
3 Minutes	Sharing information.	Get team members into pairs and ask them to think about the type of people that the person has the most 'good days' with.	Pair up and share a story about a 'good day' the person has had. Think about what made it a good day, who was there, what they were doing or not doing.
10 Minutes	Completing the matching tool.	Ask people to complete the matching tool.	Now let's use our knowledge about the name of the person you have chosen and fill in the 4 headings that I described earlier. Tell me what support is wanted and needed while I write it up. Now tell me what are the skills needed while I write it up. Now list the personality characteristics that are the best match for the person. And finally, given what we know matters to the person from their one-page profile, what would it be good to have in common with the person?